

Speakers, Panellists, Facilitators

Paul Bélanger is the former President of the International Council for Adult Education and former Director of the Canadian Institute for Adult Education and of the Applied Research Centre on Work (1972-1984), as well as the Director of the UNESCO Institute for Education from 1989 to 2000. Since 2000, he has been a Professor at the Education Faculty of Université du Québec à Montréal (UQAM) and Director of its Interdisciplinary Research Center on Lifelong Learning, the CIRDEP. After receiving a Master's degree in Political Science from UQAM, he undertook post-graduate studies at Manchester University in the UK and received a Doctorate from the Sorbonne in 1966. Later he received a Doctorate Honoris Causa from the Universities of Surrey, Montreal and SFX. Paul Bélanger is also a Member of the Russian Education Academy and Life Member of the National Institute for Adult and Continuing Education (NIACE) in Great Britain. He is the author of many publications and research papers on the topic of Adult Education in the workplace, including: Lifelong Learning (Kluwer, 1995), The Emergence of Learning Societies. Who participates in Adult Education? (Pergamon, 1997), Transnational Analysis of Adult Learning Policies (UNESCO, 1999), Theories of Adult Learning and Adult Education (Barbara Budrich, 2011).

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Sonja Belete completed her undergraduate and postgraduate studies in Political Science and Public Administration and a Master's degree in Adult Education with the title of her thesis 'Strengthening Livelihoods with Literacy in Rural Communities'. She has worked as Southern Africa Reflect Coordinator for ActionAid and for CARE South-Africa-Lesotho as well as the United Nations Development Programme as Livelihoods and Governance Coordinator and Advisor. This experience contributed substantially towards her work as Programme Manager of the *dvv international* Integrated Women's Empowerment Programme (IWEP) which was implemented from 2006 to 2012 in Ethiopia. She is currently the *dvv international* Regional Director for East/Horn of Africa, based in Addis Ababa, Ethiopia.

Thais Bernardes, Educator, Human Rights activist, Cofiscal Council of Popular Education in Latin America and the Caribbean, Project Assistant of NGO Ação Educativa, conflict mediator and facilitator of restorative practices, with extensive experience in training teachers in participative research methodologies.

N'Golo Bouare is from Falo Cercle of Bla/Ségou region, Republic of Mali, West Africa. He graduated from Ecole Normale Supérieure ENSUP of Bamako in 1986. He is a specialist in "Organisation Development" and has been employed by FNAM since 1993, where he was in charge of FNAM's development strategies and extension. Since 2006 he has been Director of FNAM's Technical Services and principal advisor to the West African Confederation (CAAO) which was created in 1998.

Bettina Brand studied Eastern European History, Political Sciences and International Law in Bonn and Moscow. Joined *dvv international* in 2003 and has been responsible for projects in Central Asia, Afghanistan, Caucasus, Turkey and South Eastern Europe. Since 2009 on her current position as desk officer for Ukraine, Belarus and Moldova.

Dr. Jeanette Burmester worked at the University of Kassel in the field of vocational teacher's qualification at the faculty for National and International Vocational Paedagogy, where she coached students, lectured, and carried out research for her PhD. For the last 12 years she has been sent by GIZ (German Development Cooperation) to several countries (e.g. Romania, Laos, the Balkans) in order to implement TVSD projects and accompany TVET reforms in the partner countries. Her current job is in Ghana, where she leads a skills development project to support the traditional apprenticeship in the informal sector through improving the quality of the Craft Masters and their apprentices.

Jorge Camors started as a youth recreation and camping leader at the YMCA, and as a professional educator working with children and youths in orphanages from 1970-1976. He studied psychology and pedagogy at the University in Uruguay, and from 1976 in Guatemala, where he lived during the dictatorship in Uruguay. He returned to Uruguay in 1985 and continued working with children and youths in orphanages. From 1989-2004: Director of a training centre for personnel to work with children and young people, and created the new profession of 'Social Educator' in Uruguay – the courses started in 1990. From 1986 to the present, Professor at the University in Uruguay, teaching about the 'National Education Situation' and 'Social Pedagogy'. Director of the Non-Formal Education Area at the Education Ministry from 2005 to the present. He participated in CONFINTEA VI and the previous process and was the chairperson of the Uruguayan delegation in Belem in 2009. He is currently working in the post-CONFINTEA process, and since 2009 integrating the Board of Directors of the National Non-Formal Education Council and the Board of Directors of the National Institute of Employment and Vocational Training.

Dr. Alison Cross, Educational Psychologist, is an educator who embraces and promotes the concept of Lifelong Learning as a Special Educator, Academic Administrator, Teacher, and Literacy Specialist. As the Executive Director of the Jamaican Foundation for Lifelong Learning for the last four years, Dr. Cross played a consultancy role in the development of the National Education Strategic Plan 2011-2020, specifically in the development of the required policies and strategic objectives to support the goals for Adult Education and Lifelong Learning within Jamaica. She also played a critical role in the shaping of the National Career Advancement Programme (CAP) in Jamaica. Alison holds the title Vice President, International Council for Adult Education (ICAE) representing the Caribbean Region and also sits on the executive of the Jamaica Council for Adult Education. She continues to successfully advocate for the advancement of the Youth and Adult Education and Lifelong Learning agenda, bringing this critical area to the attention of government policy and decision makers to create more effective Adult Education programmes in order to achieve decent work for all and to achieve literacy, gender and social justice for all.

Jan Ebben is a university lecturer in Germany and in the UK in business administration, including organisation and leadership, project management, as well as corporate and non-profit strategy. Presently he is a project manager for international TVET strategy development at the German Federal Institute (BIBB). Before joining BIBB, he worked for UNESCO UNEVOC in Bonn. His main tasks were to identify and report on innovations and best practice and to enhance communication within the UNEVOC Network, in particular between UNEVOC Centres in the North and in the South. He also served as Programme Officer for adult and continuing education at the German Adult Education Association (DVV), Programme Specialist for professional and secondary exchange programmes at the Council on International Educational Exchange (CIEE), and teacher trainer for social studies teachers at the Close Up Foundation in Washington, D.C.

Celita Eccher is a feminist popular educator and activist deeply committed and active in the adult education movement and in the women's movement. Since 2002 she has been the Secretary General of the International Council for Adult Education (ICAE), a global network representing more than 700 organizations committed to the promotion of the right to education and lifelong learning of young people and adults across the world. She is also the General Coordinator of the Gender and Education Office of ICAE. Before becoming Secretary General of ICAE, she was the Treasurer, from 1999 to 2002.

Celita has held leadership positions in several regional and international organizations in the field of social justice, education and gender. She is currently Member of the Board of Trustees of Development Alternatives with Women for a New Era (DAWN) and was the President of the Third World Institute from 2009 to 2012. She was appointed as General Coordinator of REPEM (Popular Education Network among Women from Latin America and the Caribbean) in 1994 and led this organization for 10 years, advocating for women's rights. She was also Regional Coordinator of DAWN for the Latin American Region from 1998 to 2008. Much of her wisdom and expertise derives from her work with grassroots women at an important craftswomen's organization in Uruguay called "Manos del Uruguay" where she held the position of Head of the Development Programme from 1979 to 1992. For many years she performed as a consultant for national and international organizations, and wrote several articles in publications across the world.

Gustavo Esteva is an independent writer and grassroots activist. He is a practitioner, not an academic. A prolific writer, he is the author of more than 30 books, published in seven languages, including *Economy and Alienation*, and he co-authored *Grassroots Post-Modernism and Escaping Education* with Madhu Suri Prakash. He has also written hundreds of essays, such as *The Oaxaca Commune and Mexico's Autonomous Movement*. He is a regular contributor to Mexico's leading daily, *La Jornada*, and occasionally in *The Guardian*. Esteva has been a central figure in a wide range of Mexican, Latin American, and international nongovernmental organisations and solidarity networks, including the alternative, community-based organisation Universidad de la Tierra en Oaxaca, which he founded and coordinates. In 1996, he was an advisor to the Zapatistas (Ejército Zapatista de Liberación Nacional) in their negotiations with the Mexican government on the San Andrés Accords, and he is a strong advocate of Zapatismo. In 2006, he took part in the Popular Assembly of the Peoples of Oaxaca (APPO). Esteva has received numerous academic honors, including: an Honorary Doctorate (Honoris Causa) in Law from the University of Vermont, the National Award for Political Economy, and the National Award for Journalism. He has served as president of the Mexican Society of Planning and the 5th World Congress on Rural Sociology and interim president for the United Nations Research Institute for Social Development.

Dr. Susanne Franke was born 1965 in Gelsenkirchen. After graduation from the Ruhr-Universität Bochum, Dr. Susanne Franke worked for several years in private enterprises (print and communication; software business). Her main job descriptions were Project Manager, Resource Manager and Department Manager. Among other tasks, she took care of apprenticeship and apprentices; she was also a member of the *Prüfungskommission der IHK Köln* (Board of Examiners of the Chamber of Industry and Commerce of Cologne) for print and digital media designers. Dr. Franke currently works in the area of corporate cooperation with Don Bosco Mondo where she focuses on collaboration with companies in the vocational training sector.

Uwe Gartenschlager is Deputy Director of dvv international and Vice President of the European Adult Education Association, he has experience in development projects and cooperation with the countries of Central Asia and Eastern Europe. He studied History and Philosophy in Berlin and Cologne and worked as an Adult Educator on the topic of reconciliation and remembrance with the people of Eastern Europe.

Thomas Gerhards is a qualified carpenter and holds degrees in social sciences and Catholic theology from Bonn University. He is also a TVET instructor (Chamber of Commerce, Bonn), high school and technical high school teacher, and holds an Evaluation certificate (AGEG/University of Saarbrücken). Since 2008 he has been working at Don Bosco Mission Bonn and as TVET consultant. From 1998 until 2007 he was responsible as a desk officer for vocational training and micro-business promotion at Misereor. Before that he was a technical high school teacher at the public vocational training institute in Gerolstein, Germany. From 1992-1996, Thomas Gerhards set up and managed a training centre for carpenters within a rural development project and agricultural training centre in the Democratic Republic of Congo.

Malini Ghose, is a founding member of Nirantar, a resource centre for gender and education in New Delhi, India. She has worked in the fields of literacy, education and women's rights for over 20 years in various capacities – as a grassroots practitioner, trainer, curriculum developer, researcher and advocate. She has provided technical assistance to government and NGO interventions and been involved with policy development. Her literacy work has entailed making connections with skills development for women, especially focusing on areas that challenge gender stereotypes and within a holistic framework of rights and empowerment. She is an Executive Council member of the International Council for Adult Education.

Jose Roberto 'Robbie' Guevara has extensive experience in adult, community and popular education, and participatory action research, particularly in education for sustainable development, environmental education, development education, and HIV-AIDS education, within the Asia-Pacific region. Robbie is a Senior Lecturer in International Development at RMIT University in Melbourne, Australia. He is the President of the Asia South Pacific Association for Basic and Adult Education (ASPBAE) and Vice President (Asia-Pacific) of the International Council of Adult Education (ICAE). Robbie was inducted into the International Adult and Continuing Education Hall of Fame in October 2012 for his contribution to adult environmental education and education for sustainable development in the Asia-Pacific Region.

Valery Nikolaevich Halubousky is the Head of the Technical Vocational College within the Republican Institute of Vocational Education of Belarus since 2011. He studied Physical culture as a teacher at Francisk Skorina Gomel State University. From 1996-2000 he studied legal science at „MITSO“ (International University of Labour and Social Relations) and graduated as a lawyer. Starting from 1999 he was Assistant Rector at the Republican Institute of Vocational Education (RIPO) before becoming Head of Department at the Technical Vocational College in 2009.

Sérgio Haddad is an economist and accredited teacher; MS and Ph.D. in History and Sociology of Education (University of São Paulo). Coordinator and founder of *Ação Educativa - Assessoria, Pesquisa e Informação*, a non-profit non-governmental organisation in São Paulo, SP. Professor of Graduate Studies in Education at the Pontifical Catholic University of São Paulo from 1990 to 2005, Director President of Brazil Human Rights Fund since 2005, President of Abong – Brazilian Association of Non-Governmental Organisations 1999-2003 and Director of International Relations 2004-2006, National Rapporteur on the right to education from 2003 to 2005, Researcher (level 1) of the National Research Council (CNPq), member of the board of

several national and international civil society organisations, including the ICAE International Council of Adult Education.

Christine Hofmann holds a degree in International Business and Area Studies and has been working for the ILO Skills and Employability Department in Geneva since 2006. She conducted and supervised empirical research on informal apprenticeship in a number of countries, developed a resource guide on upgrading informal apprenticeship in Africa, delivers trainings and advises technical cooperation projects in countries in Asia and Africa. She also co-authored the book *Skills for Green Jobs: A Global View*, arising from a global policy-applied research project covering 21 countries world-wide, in collaboration with Cedefop, and participated in research on early identification of skill needs for the low-carbon economy, on apprenticeship, portability of skills and social dialogue on training. Before joining the ILO, Christine worked in political consulting and coordinated development projects for trade unions in Africa and Asia for a German labour foundation. She moved to Cairo in March 2013 to work as Skills Development Specialist for the ILO Decent Work Team in North Africa.

Ulrich Jahn works as Education Sector Economist (including Technical and Vocational Education and Training, TVET) in an operational and policy team at the KfW Development Bank. He studied industrial engineering at the Technical University of Karlsruhe. Ulrich Jahn began his professional career at KfW in 1988 as project manager, followed by a GTZ-assignment to Tunisia as planning, monitoring and evaluation advisor. From 1996-2000 he worked in the Education sector at KfW headquarters, analyzing new and ongoing TVET-Programmes and engaging in discussions and exchange with the BMZ sector department. From 2000-2006 he was responsible in the Evaluation Department of KfW (FZ-Evaluierung) for education and health projects. Since 2006 he has been responsible, among other things, for a TVET programme in Uganda (with GIZ), organising training for TVET project managers, exchange with BMZ and GIZ sector departments for TVET.

Sara Johansson de Silva is an economist and an international consultant focusing on employment, skills development, and social protection. She is the co-author of a recent World Bank book, *Improving skills development in the informal sector: Strategies for Sub-Saharan Africa* and has worked extensively on employment issues in low and middle income countries across the developing regions of the world. Between 1999 and 2003, she was a Senior Economist at the World Bank, working in the Middle East and North Africa Department on employment and poverty issues. Prior to joining the World Bank, she was an economist at the Organisation for Economic Cooperation and Development from 1997 to 1999, where she worked on industrial policy and aid effectiveness. She holds a PhD in economics from the Stockholm School of Economics.

Zarina Khalikova is Director of the *dvv international* National Representation office in Tajikistan. She represents the interests of *dvv international* in relation to various enterprises, government structures and organisations in Tajikistan and supervises all activities related to it. Zarina Khalikova received her Doctor of Medicine degree at the Tajik State Medical Institute and Gynecologist diploma with distinction at the Tajik Institute of Postgraduate Education for Doctors of Medicine. She has been through various trainings and courses on NGO development and adult learning and continues to do so. She began her professional career first as Medical Doctor before working for *dvv international*.

Astrid von Kotze is an education and development practitioner working in the Popular Education Programme in poor communities in and around Cape Town, South Africa. Her research interests include popular education, livelihood studies, community-based risk reduction, women's health and performance arts. Given the

precariousness of work in high- risk contexts of people outside the formal economy, she has argued for and written on a more inclusive definition of 'work' based on a livelihoods approach and a recognition of the invisible care-work performed mainly by women. Any provision of E&T must be mindful of the particularities of local context. Astrid has done extensive work developing participatory teaching/learning materials with a social-justice purpose. Until 2009, she was Professor of Adult Education and Community Development at the University of KwaZulu-Natal, Durban. She is an Extraordinary Professor in The Division for Lifelong Learning at the University of the Western Cape.

Ralf Lange, Managing Director of FAKT GmbH, has been working for more than 20 years as Consultant and Evaluator in the field of vocational skills development. His foci areas are skills development in the informal economy, integrated approaches for employment promotion, specifically in fragile state environments, and results-based monitoring and evaluation. Mr Lange has conducted several studies and impact evaluations in past years on *Improved Apprenticeship* in West Africa and Asia.

Karen Langer studied Regional Studies Middle East in Hamburg and Cairo. She worked for various educational institutions and specialised in the fields of organisational development and intercultural training. Since 2010 she has been responsible for the Middle East and Afghanistan programmes of *dvv international*.

Dr. Anselm Meyer-Antz has been the sector officer for vocational training, microfinance and small enterprise promotion in Misereor's Asia Department since 2011. From 2000-2011 he was responsible for Brazil as a desk officer at Misereor in Aachen. From 1993-2000 he worked as Assistant Professor and Lecturer for Cooperative Sciences and Social Policy at the University of Cologne. In 1996 he was awarded his Dr. rer. pol. (Doctor Rerum Politicarum, aka Doctorate in Political Science). In 1985 he started studying Business Administration and graduated in 1993. He volunteered in vocational training and small enterprise promotion in Brazil from 1982 to 1985. In 1980 he became a journeyman as a cabinet maker and a carpenter and worked in this profession until 1982.

Caroline Murewi is currently employed as a Deputy Director Vocational Skills Training, in the Ministry of Youth Development, Indigenisation and Empowerment of Zimbabwe whose mandate is to deliver business development services directly to the youth. Murewi is also actively involved in baseline surveys for the development of business incubators, which provide the support infrastructure that significantly improves the early stage business' chance of success. Murewi successfully launched the Youth Development Fund and Loan Guarantee Schemes which are currently providing a financial soft window for youth projects.

Caroline is an accomplished Business Development trainer. She has worked with a number of NGO,s including the International Labour Organisation as an SIYB trainer. She has over 10 years experience in project management with community based youth and women` s groups. She has been involved in running the Employment Creation Fund which was targeting women and young persons Income Generating Projects.

Nazaret Nazartyan studied Machine Building Engineering and Management of Economy at the State Engineering University of Armenia - Polytechnic (SEUA). He holds a Diploma of Mechanic Engineer from SEUA. From 2003-2012 Mr Nazaretyan was National Director of *dvv international* in Armenia; in his position he was responsible, among other things, for consultation with partner organisations, cooperation with state authorities, nongovernmental organisations, employers and their representatives, as well as national and international experts in the field of Education. He was also actively promoting Social Partnership and building of

cooperation between VET institutions and state and private employment agencies. From 2008-2011 Mr Nazaretyan was team Leader of two EU projects implemented by *dvv international* in Armenia. Since 2012 he has been working as the desk officer for Central Asia and Funding at the headquarters of *dvv international* in Bonn. Mr Nazaretyan was actively involved in the EU supported VET reform process in Armenia, particularly on issues of development of national educational strategy in the field of VET, the labour market and social dialogue in Armenia. Mr Nazaretyan was also involved in the development of the Lifelong Learning Concept Paper and National Report for CONFINTEA VI (UNESCO World Conference on Adult Education) of Armenia.

Christian Osterhaus holds the position of general manager of Don Bosco Mondo e.V. since 2011. He has professional experience in public service as a teacher in secondary school, in private business as Public Relations Advisor and DO in the sustainability standard 4C Association and has held management positions in several international development NGOs (Christian Blind Mission Int'l, Karlheinz Böhms Äthiopienhilfe, Deutsche Welthungerhilfe). Among other things, his professional focus is on Public Relations, Marketing, Advocacy and Education.

Gerhard Quincke is a trained mechanic and studied political science. He has been with *dvv international* since 2009, and served as Regional Director for East Africa/Horn of Africa until the summer of 2013, and since then for West Africa. He worked in several positions in various countries, mainly in Africa but also in Central America and Southeast Asia, focusing on non-formal vocational education, promotion of small businesses, private sector development and organisational development.

Peter Rechmann is a Business Advisor and former Project Manager at the Handwerkskammer (Chamber of Crafts) in Koblenz. He started at the chamber in 1994 and held several posts in project management both in Germany and Asia, focussing on chamber development and vocational training projects. He studied Economics at the University of Cologne (Diplom-Volkswirt) and Development Finance at the University of London where he received an MSc degree. Peter Rechmann is an expert in technical cooperation, vocational training, international relations and the South East Asia Region.

Dr. Gustav Reier completed his apprenticeship and worked as a mechanic for 5 years. He studied at Hamburg University and became a vocational teacher, then worked as a vocational teacher in Hamburg for 16 years; he is a member of an examination board for craftsmen (10 years), lecturer for in-company trainers and master craftsmen at the Chamber of Commerce in Hamburg (7 years), and he received his PhD at Karlsruhe University. He has had several short-term assignments as an expert for the GIZ in Russia (2000-2001), and from 2002-2011 he served as the head of the project *Reform of Commercial Education* in Serbia. Since 2011 he has been the head of the *Promotion of Vocational Education* programme in Afghanistan.

Julia Schmidt is currently working for GIZ as an advisor to the German Federal Ministry for Economic Cooperation and Development on TVET matters. One of her focal areas in this context is skills development in and for the informal sector. Her previous experience includes four years at the German Federal Institute for Vocational Training (BIBB), where she was responsible for BIBB's international cooperation with a number of countries in Africa and Asia, and also spent three years in Ethiopia for the GIZ Engineering Capacity Building Programme. She holds Master's degrees in both Vocational Pedagogy and Civil Engineering.

Friedrich Schneider has been Professor of Economics at Johannes Kepler University of Linz, Austria since 1986. He obtained his PhD in Economics from the University of Konstanz in 1976. From 1991 to 1996 he was Dean of Social Science and Economics

at Johannes Kepler University of Linz and Vice President for Foreign Affairs of the Johannes Kepler University of Linz from 1996-2007. He was President of the Austrian Economic Association from 1997-1999 and from 2005-2008 he was President of the German Economic Association. He has also been consultant to numerous organisations, including the Brussels EU Commission, IMF, World Bank. He has published extensively in leading Economics journals including *The American Economic Review*, *The Quarterly Journal of Economics*, *The Economic Journal*, *Public Choice*, *Kyklos*, and *the Journal of Economic Literature*. He has also published numerous books including *Readings in Public Choice and Constitutional Political Economy* (together with Charles K. Rowley, Springer Publishing Company 2008). He was the editor of the *Journal of Public Choice* from 1991 to 2004 and *Perspektiven der Wirtschaftspolitik* from 2000 to 2004.

Dr. Gunnar Specht is Managing Director and Partner of PLANCO Consulting GmbH, Hamburg. He works as consultant for German development agencies (BMZ, KfW, GIZ, sequa, etc.) and for private industry in the areas of skills development, employment, education finance, financial planning and business organisation. Gunnar Specht started his professional career with a dual apprenticeship in the field of international trade (1983-1985), followed by several overseas assignments in projects of industrial plant construction. Afterwards, he studied industrial engineering and management and undertook further post-graduate studies in Education Science. His PhD research on issues of livelihood and vocational training of target groups in the informal sector (1993-1997) was followed by various publications on this topic. From 1997-2000, he was project manager with KfW. Gunnar Specht is lead author of KfW's guideline for the planning of programmes under German Financial Cooperation *Innovative Approaches for the Promotion of Vocational Training and Employment* (2008) and supported the BMZ in the development of the new BMZ policy paper *Vocational Training in Development Cooperation* (2012). Also on behalf of KfW, Gunnar Specht was responsible for the design of a TVET voucher programme for informal sector target groups in Ghana (2011).

Alan Tuckett was elected President of the International Council for Adult Education in 2011, just as he retired as CEO of NIACE, the national NGO in England and Wales representing the interests of adult learners and teachers. Alan was at NIACE from 1988, and among his achievements there was starting Adult Learners' Week, which was adopted by UNESCO and spread to 55 countries. Earlier in his career he helped to start the adult literacy campaign in the UK. He is a visiting professor at the universities of Nottingham and Leicester, and will teach this year at Julius-Maximilians University in Wurzburg, Germany. He has published widely.

Dr. Richard Walther is a Senior Consultant at ITG (Institut du Temps Géré). He has a PhD in Sociology. He has been general coordinator for the Association for the Development of Education in Africa (ADEA) Triennale which was held in February 2012 in Ougadougou. He is the Senior Expert on Vocational Training to the Research Department of the French Development Agency (AFD) and to ADEA. He is co-author of the ADEA synthesis report on *Critical Knowledge: Skills and qualifications for accelerated and sustainable development in Africa*. He is director and author of numerous AFD studies on: *Costs of vocational training and insertion* (Ivory Coast, Burkina Faso and Mali); *Post primary training pathways in Cameroon, Mali and Morocco*; *New forms of apprenticeship in Western Africa*; *Vocational training in the informal sector in seven African countries*; and *Financing Vocational Training: a Europe-Africa Comparison*. He is also author of a 2013 European Commission study on *Skills development in the informal economy*. For five years he was International Director at Cesi (*Centre d'Etudes Supérieures Industrielles*), a private engineering school and training company and for several years served as an expert to the European Commission and head of technical assistance to the European Commission

for the management of EU vocational training programmes. He is a former *Chargé de mission* in the private office of the vocational training minister, with responsibility for studies and research at the national education ministry. He has published various studies on training at the international and European level.

Jesco Weickert graduated in Adult Education at the Johannes Gutenberg-University of Mainz in 2001, after that he was in charge of various issues of promoting Adult Education at the Ministry of Education of the Federal State of Rhineland-Palatine. From 2007-2011 he worked in the support of Civil Society and Municipal Development at the former German Development Service in the occupied Palestinian Territories. Since then he has been with *dvv international* where he is the head of the East Africa and Southeast Europe desks. He is also in charge of Curriculum globALE and a member of the BoCAED-Team.